



Wright Junior/Senior High School  
Board Report  
2021-2022

## School Demographics

Staff	2019-2020	2020-2021	2021-2022
Certified	25	25	24
ESP	14	14	15

## School Enrollment

Fall	7th	8th	9th	10th	11th	12th	Total
Oct. 1st 2019	46	30	38	20	25	34	193
Oct. 1st 2020	33	46	34	35	20	27	195
2021-2022 (Current)	30	34	43	35	27	22	191

## Subgroups

\*Subgroup data from the state is a year behind.

		2019-2020			2020-2021			2021-2022 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	42%	49%	48%	45%	49%	48%	47%	49%	TBD
	Male	58%	51%	52%	55%	51%	52%	53%	51%	TBD
IEP		12%	12%	14%	8%	12%	14%	7%	11%	TBD
Free/Reduced		30%	32%	35%	31%	35%	33%	28%	30%	TBD
Mobility		16%	16%	NA	18%	14%	NA	TBD	TBD	NA
ELL		3%	4%	3%	2%	4%	3%	2%	4%	TBD
Ethnicity	White	83%	83%	78%	85%	83%	77%	84%	85%	TBD
	Hispanic	13%	12%	14%	10%	12%	14%	10%	11%	TBD
Other Minority		4%	5%	8%	5%	5%	9%	6%	4%	TBD

# Overall School Performance (Grades 7 and 8)

## Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
				ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 39	Below Average 39.3	71	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			136	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	<	>= and <	>=
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

# Overall School Performance (Grades 9-12)

## Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
				ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 37	Below Average 39.3	65	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			136	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	3	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Below Target 83	N/A	42	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Average 82.5	40	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 60	Average 60.0	35	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Below Target 11	N/A	36	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 19	>= 19 and < 40	>= 40	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post-Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

## State Assessment WY-TOPP

\*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	7	Math	45.2	44.3	47.0
2020-21	7	ELA	37.5	49.0	53.3
2020-21	8	Math	41.9	47.3	20.9
2020-21	8	ELA	31.8	53.0	60.7
2020-21	8	Science	30.2	36.9	46.2
2020-21	9	Math	41.2	38.0	41.8
2020-21	9	ELA	35.3	39.4	52.2
2020-21	10	Math	43.8	43.1	44.7
2020-21	10	ELA	31.3	43.0	51.9
2020-21	10	Science	34.4	37.3	47.9

## Graduation Rate

Year	Number of Graduates	School	District	State
2016-17	23	88.5%	77.8%	80.2%
2017-18	22	91.7%	83.0%	81.7%
2018-17	29	90.6%	80.1%	82.1%
2019-20	33	82.5%	84.3%	82.3%
2020-21	TBD	TBD	TBD	TBD

# SCHOOL IMPROVEMENT GOALS

- ✓ Increase combined student proficiency in ACT Math, English, Reading, and Science, focusing on ELA.

## PERFORMANCE:

Graduation Rate of **82.5%**

ACT Composite **20**

- ✓ Increase student proficiency on WY-TOPP for the 2021-2022 School Performance Report by **10%**.